



Universiteit Leiden

Course and Examination Regulations

Valid from 1 September 2013

Programme-specific section:

Bachelor's Programme: South and Southeast Asian Studies

These course and examination regulations have been drawn up in accordance with Section 7.13 of the Higher Education and Research Act [*Wet op het hoger onderwijs en wetenschappelijk onderzoek*] (WHW) (henceforth the Act) and additional quality marks as set out in the framework document Leiden University Register of Study Programmes [*Leids universitair register opleidingen*].

Pursuant to Section 7.14 of the Act the Faculty Board regularly evaluates the course and examination regulations and assesses, for the purpose of monitoring and, if necessary, adjusting the study load, the time it takes students to comply with the regulations. In conformity with Section 9.18 of the Act, the department teaching committee is assigned the task of annually assessing how the course and examination regulations are implemented.

These course and examination regulations consist of two sections: a general section that is the same for all degree programmes and a section that contains information specific to a particular degree programme. This programme-specific section forms a whole together with the general section and only includes the articles that contain details specific to a particular programme.

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Appendix E - Curriculum

Article 2.1 Objectives of the Programme

The aim of the programme is to promote the student's academic development in terms of knowledge, understanding and skills in the field of South and Southeast Asia Studies to such an extent that:

- the student meets the entry requirements for admission to the master's programmes that follow on from the bachelor's programme.
- the student is able to work in positions for which graduate-level academic knowledge and skills in the above field are required or desirable.

Article 2.2 Specialisations

Not applicable.

Article 2.3 Achievement Levels

Graduates of the programme have attained the following achievement levels:

I. Language proficiency:

- a. General knowledge of the language map of South and Southeast Asia and of the position of the languages of this region, in particular Hindi, Indonesian, Sanskrit and Tibetan, within language families; general knowledge of different scholarly approaches to language; insight into the functioning of language in various socio-political contexts in South and Southeast Asia.
- b. Language acquisition: the learning outcomes with regard to the component language acquisition depend on the chosen language (Hindi, Indonesian, Sanskrit, Tibetan) and the level at which the student completes this component. The minimum allowable completed language component is 40 ECTs.

Aims and objectives of the *Common European Framework of Reference for Languages*

<i>Hindi:</i>	<i>Propaedeutic</i>	<i>Bachelor</i>
Listening	A1	B1
Reading	A2	B2
Spoken interaction	A1	B1
Spoken production	A1	B1
Writing	A1	B1

<i>Indonesian:</i>	<i>Propaedeutic</i>	<i>Bachelor</i>
Listening	A2	B2
Reading	B1	B2
Spoken interaction	A1	B1
Spoken production	A2	B2
Writing	A2	B2

Sanskrit

Knowledge and understanding of the idiom of different text genres in classical Sanskrit; ability to read authentic material on specific topics within the student's individual research interests and to interpret this material in its cultural context.

Tibetan

Knowledge and understanding of the idiom of different text genres in classical Tibetan; ability

to read authentic material on specific topics within the student's individual research interests and to interpret this material in its cultural context.

II. Regional knowledge:

- a. Basic knowledge of historical and current developments in South and Southeast Asia, in particular India, Indonesia and Tibet, and a broad knowledge of the study of History.
- b. Basic knowledge of the history and institutions of at least one of the major religions in South and Southeast Asia (Buddhism, Hinduism, Islam), and a broad knowledge of Religious Studies.
- c. Basic knowledge of various cultural expressions (language, literature, art and material culture, performing arts, popular culture) in South and Southeast Asia, in particular India, Indonesia and Tibet, and a broad knowledge of the various scholarly approaches to these cultural expressions.
- d. Deeper knowledge of, and insight into, one of the two specialized areas of study in the programme (1. Modern South and Southeast Asia *or* 2. Classical Cultures of South and Southeast Asia).
- e. Knowledge of, and insight into, the history and state of the art of the study of South and Southeast Asia.
- f. The ability to answer basic research questions regarding the study of South and Southeast Asia using secondary sources and, depending on the language chosen and the level achieved in this language, primary sources.
- g. Ability to be self-critical, in particular the ability to put culturally instilled attitudes into perspective.

Furthermore, each Humanities programme at Leiden University trains students in the general academic skills formulated by the Faculty.

Article 2.8 Language of Instruction

In compliance with the Code of Conduct regarding language of instruction [*Gedragscode voertaal*], the languages of instruction and examination of the programme are Dutch and English.¹ Students are expected to have an adequate command of the languages of instruction of the programme.

Article 3.2 Freedom of Choice

3.2.6 Not applicable.

Article 3.4 Participation in courses

3.4.2 The following components cannot be taken before the examinations of the components indicated have been successfully completed:

1. participation in Hindi 2 after successfully completing Hindi 1;
2. participation in Hindi 3 after successfully completing Hindi 2;
3. participation in Hindi 4 after successfully completing Hindi 3;

¹ The Code of Conduct regarding language of instruction [*Gedragscode voertaal*] was adopted by the Executive Board on 11 July 2002 and can be found on the following website: media.leidenuniv.nl/legacy/language_of_instruction.pdf.

4. participation in Hindi Literature after successfully completing Hindi 4;
5. participation in Sanskrit 2 after successfully completing Sanskrit 1 or Vedisch Sanskrit (for students of VIET);
6. participation in Sanskrit 3 after successfully completing Sanskrit 2;
7. participation in Sanskrit 4 after successfully completing Sanskrit 3;
8. participation in Advanced Readings in Sanskrit Literature after successfully completing Sanskrit 4;
9. participation in Indonesian 2 after successfully completing Indonesian (Language) 1;
10. participation in Indonesian 3 after successfully completing Indonesian 2;
11. participation in Indonesian 4 after successfully completing Indonesian 3;
12. participation in Tibetan 2 after successfully completing Tibetan 1;
13. participation in Tibetan 3 after successfully completing Tibetan 2;
14. participation in Tibetan 4 after successfully completing Tibetan 3;
15. participation in Tibetan 5 after successfully completing Tibetan 4;
16. participation in Seminar 2: Heritage of South and Southeast Asia after successfully completing Classical Cultures of South and Southeast Asia: Seminar 1;
17. participation in Seminar 3: Heritage of South and Southeast Asia after successfully completing Seminar 2: Futures of South and Southeast Asia;
18. participation in Iconography of South and Southeast Asia after successfully completing Classical Cultures of South and Southeast Asia: Seminar 1;
19. participation in Modern Media in South and Southeast Asia after completing first year (propaedeutics) of the bachelor's programme in South and Southeast Asian Studies;
20. participation in Oral Traditions of South and Southeast Asia after completing first year (propaedeutics) of the bachelor's programme in South and Southeast Asian Studies;
21. participation in Architecture: the Temple after completing first year (propaedeutics) of the bachelor's programme in South and Southeast Asian Studies;
22. participation in Politics of South and Southeast Asia after completing first year (propaedeutics) of the bachelor's programme in South and Southeast Asian Studies;
23. participation in Study abroad programme (third year in 2013-2014) after completing first year (propaedeutics) and at least 45 EC of the second year including Indonesisch 4, Hindi 4, Sanskrit 4 or Tibetan 4 and Seminar 2: Futures of South and Southeast Asia; participation in Study abroad programme (third year in 2014-2015) after completing first year (propaedeutics) and at least 45 EC of the second year including Indonesian 4, Hindi 4, Sanskrit 4 or Tibetan 4 and Seminar 2: Heritage of South and Southeast Asia;
24. Bachelor's thesis after completing first year (propaedeutics) and second year of bachelor's programme in South and Southeast Asian studies.

Article 4.2 Obligatory Order

4.2.1 The following components with their attendant examination cannot be taken before the examinations of the components indicated have been successfully completed:

1. Hindi 2 after successfully completing Hindi 1;

2. Hindi 3 after successfully completing Hindi 2;
3. Hindi 4 after successfully completing Hindi 3;
4. Hindi Literature after successfully completing Hindi 4;
5. Sanskrit 2 after successfully completing Sanskrit 1 or Vedic Sanskrit (for students of VIET);
6. Sanskrit 3 after successfully completing Sanskrit 2;
7. Sanskrit 4 after successfully completing Sanskrit 3;
8. Advanced Readings in Sanskrit Literature after successfully completing Sanskrit 4;
9. Indonesian 2 after successfully completing Indonesian (Language) 1;
10. Indonesian 3 after successfully completing Indonesian 2;
11. Indonesian 4 after successfully completing Indonesian 3;
12. Tibetan 2 after successfully completing Tibetan 1;
13. Tibetan 3 after successfully completing Tibetan 2;
14. Tibetan 4 after successfully completing Tibetan 3;
15. Tibetan 5 after successfully completing Tibetan 4;
16. Seminar 2: Heritage of South and Southeast Asia after successfully completing Classical Cultures of South and Southeast Asia: Seminar 1;
17. Seminar 3: Heritage of South and Southeast Asia after successfully completing Seminar 2: Futures of South and Southeast Asia;
18. Iconography of South and Southeast Asia after successfully completing Classical Cultures of South and Southeast Asia: Seminar 1;
19. Modern Media in South and Southeast Asia after completing first year (propaedeutics) of the bachelor's programme in South and Southeast Asian Studies;
20. Oral Traditions of South and Southeast Asia after completing first year (propaedeutics) of the bachelor's programme in South and Southeast Asian Studies;
21. Architecture: the Temple after completing first year (propaedeutics) of the bachelor's programme in South and Southeast Asian Studies;
22. Politics of South and Southeast Asia after completing first year (propaedeutics) of the bachelor's programme in South and Southeast Asian Studies;
23. Study abroad programme (third year in 2013-2014) after completing first year (propaedeutics) and at least 45 EC of the second year including Indonesian 4, Hindi 4, Sanskrit 4 or Tibetan 4 and Seminar 2: Futures of South and Southeast Asia; Study abroad programme (third year in 2014-2015) after completing first year (propaedeutics) and at least 45 EC of the second year including Indonesian 4, Hindi 4, Sanskrit 4 or Tibetan 4 and Seminar 2: Heritage of South and Southeast Asia;
24. Bachelor's thesis after completing first year (propaedeutics) and second year of bachelor's programme in South and Southeast Asian studies.

Article 4.12 Further Education

4.12.1 Persons who have been awarded a bachelor's degree on the basis of an examination as provided for in article 2.7 section b of these regulations have met the entry requirements for the following specialisations of the master's programme in Asian Studies (60 ECTS credits) at Leiden University:

- History, Arts, and Culture of Asia
- Politics, Society and Economy of Asia
- South Asian Studies, and
- Southeast Asian Studies

Article 6.3 First Year Study Recommendation

6.3.2 Not applicable.

1	II	Languages of SSEA: History, Context and Structure	5481V2TAL	hc	4	yes	wp, w	I, II	1a+2c						
1	II	Classical Cultures of SSEA: Seminar I	5841VS112	wc	4	yes	we, op2, wth, w	I, II, III, IV	2c+f+g						
1	II	Mentoraat	5481VMENT	wc											
		Elective: Students may opt to take Intr. to Hinduism instead of SPE. In that case they are OBLIGED to take SPE in their second year.													
1	II	State, Politics and Economy in modern South and Southeast Asia (SPE)	5481V2SPE	hc	2	yes	wp, w	I, II	2a						
1	II	Introduction to Hinduism	5481K2IHI	hc	2	yes	we, w	I, II							
		Languages (10 ect):													
1	II	Hindi 2	5481K2HI	wc	6	yes	part, wth, w, w	na	1b	x	x	x	x	x	
1	II	Sanskrit 2	5481K2SA	wc	2	yes	w	na	1b		x				
1	II	Tibetan 2	5481K2TI	wc	2	yes	w	na	1b		x				
1	II	Indonesian 2	5481K2INE	wc	3	yes	wth, oe, w	na	1b	x	x	x	x	x	
2	I	KC Wetenschapsfilosofie	5000VWFH	hc	1	yes	wmp								
		Taalvakken (10 ect):													
2	I	Sanskrit 3	5482K1SA	wc	2	yes	w	na	1b		x				
2	I	Hindi 3	5482K1HI	wc	6	yes	part, wth, w, w	na	1b	x	x	x	x	x	
2	I	Indonesian 3	5482K1IN	wc	3	yes	wth, oe, w	na	1b	x	x	x	x	x	
		Tracks (10 ect):													
		A: Modern South and Modern Southeast Asia (10 ect):													
2	I	Politics of Southeast Asia	5482K1A02	hc	3	yes	op, wp, w	I, II, III, IV	2d						

2	I	Economy of Southeast Asia	5482K1A04	hc	2	yes	part, wp	I, II, III, IV	2d								
2	I	South Asian Diasporas	5482K1A05	hc	3	no	op, book review	I, II, III, IV	2d								
2	I	Modern Media in SSEA	5482K1A03	hc	4	yes	webpostings, cl	I, II, III, IV	2d								
		B: Classical Cultures of South and Southeast Asia (10 ect):															
2	I	Buddhist Art	5482K1B05	hc	2	yes	we	I, II									
2	I	Iconography of SSEA	5482K1B02	hc	3	no	part, wth, op,	I, II, III, IV	2d								
3	I	Buddhism and Psychology (samen met MA)	5482K1B06	wc	3	no	part, wth, op,	I, II, III, IV									
2	I	Culture of Tibet	5482K1B03	hc	2	yes	wp, we	I, II	2d								
		Keuzevak ZZOA (5 ect): keuze uit Track A of B															
2	II	Seminar II: Heritage of SSEA	5482VS213	wc	4	yes	wth, op, wp, w	I, II, III, IV	2f + g								
		Taalvakken (10 ect):															
2	II	Sanskrit 4	5482K2SA	wc	2	yes	w	na	1b		x						
2	II	Hindi 4	5482K2HI	wc	6	yes	part, wth, w, w	na	1b	x	x	x	x	x			
2	II	Indonesian 4	5482K2IN	wc	3	yes	wth, oe, w	na	1b	x	x	x	x	x			
		Tracks (10 ect):															
		A: Modern South and Modern Southeast Asia (10 ect):															
2	II	Antropologie en sociologie van modern Zuidoost Azië	6492RSEAY	hc	3	yes	wp, op2	I, II, III, IV	2d								
2	II	Vergelijkende koloniale geschiedenis van ZZOA	5772IAW9	hc				I, II, III, IV	2d								
2	II	Literatures of SSEA	5482K2AB1	hc	3	yes	wth, op, we	I, II, III, IV	2d								
2	II	Orale tradities van Zuid en Zuidoost Azië	5482K2AB1	hc	5	no	weekly assign, w	I, II, III, IV	2d								
2	II	Islam in Asia and Africa	50823237	hc	2	yes	w, we	I, II									
2 of 3	II	Reading Indian Nationalism	5482K2A01	wc				I, II, III, IV	2d								
		B: Classical Cultures of South and Southeast Asia (10 ect):															
2	II	Tibetan Buddhism	5482K2B01	hc	3	no	wth, part, op,	I, II, III, IV	2d								
2	II	Literatures of SSEA	no	hc	3	yes	wth, op, we	I, II, III, IV	2d								

